Name:	Period: Date:
	Argumentative Graphic Organizer (Guide) rev.07/08/16
	Introduction Paragraph  Title of Text, Author, & Main Idea: In "(title of article)," (author's full name) (verb such as reports, presents, argues, suggests, etc.) that (main idea).
1st Paragraph	Claim Statement: Answer the prompt using the same language provided in the prompt. Flip the directive to make a claim (directive) because (your claim—why)
	Reason Paragraph  Reason Statement: State your strongest reason that supports your claim.
2 <sup>nd</sup> Paragraph	<b>Evidence:</b> Provide evidence from the text that supports your reason statement. Remember, direct quotes need quotation marks and a proper citation, as directed by your teacher. Paraphrases will need only a proper citation as directed by your teacher.
2nd P	Significance Statement: Elaborate how your evidence connects to your reason and supports your claim statement.

	Counterclaim Paragraph
	<b>Counterclaim:</b> Acknowledge the opposing side of your claim. Begin with a <b>transition</b> such as <i>Critics believeOn</i> the other handOne could also say
3 <sup>rd</sup> Paragraph	Counterclaim Evidence: Provide evidence from the text that supports the counterclaim. Remember, quotes need quotation marks and a proper citation, as directed by your teacher. Paraphrases will need only a proper citation, as directed by your teacher.
	<b>Refutation:</b> In your own words, explain why the <b>counterclaim</b> is invalid and why your <b>claim statement</b> is valid.
	Conclusion Paragraph  Claim Wrap Up: Restate your claim statement.
	Claim Wap op. Restate your claim statement.
ر	Reason Recap: Remind the readers of your reasoning/why your claim is valid.
4 <sup>th</sup> Paragraph	
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1 <sup>th</sup> P	
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	<b>Call to Action:</b> Provide the readers with a realistic action to take towards a possible solution to the issue.